

QUALITY TEACHING FOR ENGLISH LEARNERS

QTEL SERVICES

QTEL offers a wide variety of services at both the school site and district levels. Each service is designed to develop educator expertise in meeting the needs of all English Learners for teachers, teacher leaders, coaches, and administrators.

QTEL Professional Development Institutes

Participants learn about theories of learning and second language acquisition as they experience firsthand how these theoretical ideas are put into practice with English Learners.

- * **QTEL Foundational Institute:** designed to create a vision of high challenge and high support for English Learners
- * **QTEL Disciplinary Literacy Institutes:** provide scaffolding instruction within the context of core disciplines of study in both secondary and elementary: English Language Arts, Mathematics, Science, Social Studies, Beginning ESL, and Spanish Literacy
- * **QTEL Site and District Leadership Institutes:** provide leadership with a firm understanding of how to support teachers
- * **QTEL Coaching Institute:** builds capacity in participants to support other teachers in transforming theoretical knowledge into practice

QTEL Coaching

A content specific, collaborative coaching model to support teachers in lesson design and enactment.

QTEL Professional Development Certification

A multi-phase, long-term partnership designed to apprentice participants into owning and transforming the work. Participants learn how to create and deliver QTEL professional development they can tailor to meet the needs of their specific schools and districts.

Materials Development

Curricular units designed to meet the needs of specific districts and schools with customized disciplinary lessons for English Learners at any language proficiency level.

Exemplar videos which showcase QTEL principles in action and can be used in professional development sessions or professional learning communities.

EL Program Review

A comprehensive review of EL programs and the quality of instruction offered to English Learners in partnering schools and districts that serves to inform plans of action for improvement.

“ I have gained insight about scaffolding and strategies that I would be able to use in my class interaction. Most importantly, this training has reminded me of being a good teacher who supports students and has high expectation at the same time.” ”

