A Model of Professional Development Apprenticeship

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<th>PHASE 1</th>
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<td><strong>Building the Base</strong>&lt;br&gt;WestEd increases knowledge base of the APD and their capacity to support teachers.&lt;br&gt;Building the Base institute</td>
<td><strong>Participation/Observation</strong>&lt;br&gt;APD develop multiple levels of knowledge and skills through participation/observation and analysis of WestEd’s professional development with classroom teachers.</td>
<td><strong>Mentoring/Coaching</strong>&lt;br&gt;APD practice with peers with WestEd support, mentoring, and coaching.</td>
<td><strong>Appropriation</strong>&lt;br&gt;APD support teachers in providing rigorous academic language and content knowledge to secondary English learners with WestEd consultation.</td>
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**KEY PARTICIPANTS**
- **W** WestEd QTEL Team
- **APD** Apprentice Professional Developers
- **T** Classroom Teachers

**PARTICIPATE AS LEARNERS**
- **W**
- **APD**

**OBSERVE AND REFLECT**
- **T**
- **APD**

**IMPLEMENT WITH COACHING**
- **APD**

**IMPLEMENT WITH CONSULTATION**
- **APD**
- **T**

**APPRENTICESHIP**

**APPROPRIATION**