

QUALITY TEACHING FOR ENGLISH LEARNERS

QTEL e-Fundamentals Course*

TARGET AUDIENCE

Educators of English Learners including teachers, teacher leaders, and instructional coaches

OVERVIEW

In this four-module learning series, participants will learn how to design academically rigorous learning experiences for English Learners while offering them the supports to simultaneously develop language and disciplinary practices.

We'll be exploring the following overarching themes:

- * Module 1: Pedagogy of Promise for English Learners
- * Module 2: Pedagogical Scaffolding for English Learners
- * Module 3: QTEL's Three Part Lesson Architecture for English Learners
- * Module 4: QTEL's Principles for Distance Learning with English Learners

FORMAT

All modules require substantive participant engagement and reflection in three parts:

- * Phase 1: Preparation. Participants will engage in theoretical readings, video analyses, and online discussions about major themes of each module in order to prepare them for a live session.
- * Phase 2: Live Session. Participants will engage in synchronous activities from a student's perspective as they experience how the themes introduced in phase 1 can be translated into powerful learning experiences.
- * Phase 3: Application and reflection. Drawing upon experiences from the live session, participants engage in deep analysis of ideas, tasks, and pedagogical moves found in the exemplar lesson. Subsequently, they will reflect on the entire module and plan ways they can implement the notions presented.

INFORMATION

For more information on how to set up a QTEL e-Fundamentals Course for your district or school, contact: qtel@wested.org.

* Course must be taken in sequence. QTEL e-Fundamentals is a total time commitment of 12 hours and consists of a mix of synchronous and asynchronous activities. Each module will take place over three hours which include 1.5 hours synchronous on Zoom and 1.5 asynchronous work including assigned readings.